

TOPICS	1st GRADE	2nd GRADE
		Trinity: God the Father, God the Son, God the Holy Spirit
	<i>The students will be able to:</i>	<i>The students will be able to:</i>
PRAAYER	<ul style="list-style-type: none"> realize that they can pray at any time and that it is good to pray often memorize and pray The Lords' Prayer, The Hail Mary, and The Glory Be pray spontaneous prayers together 	<ul style="list-style-type: none"> pray memorized and spontaneous prayers together appreciate how our weekly Mass gathering is really a family gathering where we all pray to God by saying, "Thank you" for our blessings, "Sorry" for our bad choices, and by asking, "Help" for ourselves and others to be closer to God
SELF & OTHERS	<ul style="list-style-type: none"> describe how important it is to spend time away from the TV and video games every day so they can enjoy quiet time, prayer time, and fun with family and friends explain how their kind words can restore happiness to another person discuss how they need to forgive others and say, "Sorry," when they've made a bad choice tell that friends care about us and want us to be happy 	<ul style="list-style-type: none"> discuss how Jesus served others reflect on how they can serve the Church reflect on choices they've made when they've turned away from God to prepare for receiving the Sacrament of Reconciliation receive the Sacrament of Reconciliation for the first time receive their First Communion
AT CHURCH	<ul style="list-style-type: none"> discuss the laws of the Church, such as attending Mass and receiving the Sacraments identify the Holy Spirit as God's Spirit living in us behave well during Mass by listening quietly and thinking about what all the readings and songs mean 	<ul style="list-style-type: none"> analyze the different parts of our Mass celebration, including Liturgy of the Word and Liturgy of the Eucharist
SACRED SCRIPTURE & TRADITION	<ul style="list-style-type: none"> discuss how they have their family and belong to God's Christian family compare their family with Jesus' family read and dramatize stories from our Sacred Scripture, such as the Good Samaritan and the Healing of the Blind Man, to learn more about Jesus and ourselves read the lives of the saints create a display, during the Season of Advent, of the names and symbols of people who followed the law of God 	<ul style="list-style-type: none"> explore our Church Sacraments of Healing, Service, Baptism and Confirmation in greater depth list and discuss the major celebrations of our Liturgical Year, such as Advent, Christmas, Lent, Easter, and Pentecost

TOPICS	3rd GRADE Church and the Liturgical Cycle	4th GRADE Catholic Morality and Social Justice: Commandments and Beatitudes
	<i>The students will be able to:</i>	<i>The students will be able to:</i>
PRAAYER	<ul style="list-style-type: none"> • pray memorized and spontaneous prayers together • define what “creed” means • memorize the Apostles Creed and Nicene Creed • discuss the Liturgy of the Hours (official prayer of the Church), The Rosary, Novenas, and other prayers 	<ul style="list-style-type: none"> • pray spontaneous and memorized prayers, such as The Rosary, together • pray to learn God’s will for them
SELF & OTHERS	<ul style="list-style-type: none"> • pray and reflect on their talents and interests to learn what their calling is • describe the vocations of married, single, and religious life and the priesthood • identify ways in which they can obey the greatest commandments – to love God and one another – when they are at home, school or other places in the community • explain how they can serve others through corporal and spiritual works of mercy 	<ul style="list-style-type: none"> • recall that Jesus was tempted • recognize that we are all tempted • identify the Ten Commandments and give examples of how they can put God first in their lives and respect other people and property
AT CHURCH	<ul style="list-style-type: none"> • describe the physical layout of their parish church and explain the purpose of the structure and furnishings • research the dedication date of their parish church and celebrate that solemnity 	<ul style="list-style-type: none"> • renew promises made at baptism • read and explain the main idea of the weekly readings at Mass • write about their reflections on the weekly readings
SACRED SCRIPTURE & TRADITION	<ul style="list-style-type: none"> • write about how their family and parish celebrate different sacred times of the Liturgical Year, such as Advent, Christmas, Lent, Rogation Days and Pentecost • tell how someone is canonized (becomes an official saint) • recognize that no other action of the Church is equal to Worship and the celebration of the Sacraments 	<ul style="list-style-type: none"> • identify the books of the Bible • look up scripture passages • retell the story of Creation, Moses receiving the Ten Commandments, various parables and Pentecost • differentiate between temptation and sin • describe ways to overcome temptation, such as through prayer and examining their conscience • name the gifts and symbols of the Holy Spirit • describe the Sermon on the Mount and support that the only way to happiness is by being obedient to and recognizing our dependence upon God