

TOPICS	5 th GRADE	6 th GRADE
	Hebrew Scriptures	Christian Scriptures
	<i>The students will be able to:</i>	<i>The students will be able to:</i>
PRAYER	<ul style="list-style-type: none"> • pray memorized and spontaneous prayers together • memorize the Nicene Creed • define psalms as a form of prayer • categorize different types of psalms (praise, thanksgiving, lament) • defend the value of an active prayer life which includes attending weekly Mass • discuss the Liturgy of the Hours • describe prayer as a religious custom in families, schools, parishes and communities 	<ul style="list-style-type: none"> • pray spontaneous and memorized prayers together, including the Angelus and Memorae • support the importance of being attentive at the Liturgy of the Word • read about the origin of the Hail Mary • review the four Mysteries of the Rosary (Joyful, Sorrowful, Glorious and Luminous)
SELF & OTHERS	<ul style="list-style-type: none"> • describe how persons from our Sacred Scripture connect to their life today • reflect on how ancestors in their family influence their religious customs • write about how they hear God's call and respond to it 	<ul style="list-style-type: none"> • design a family tree • tell stories about their ancestors • write about their daily life and family customs • discuss ways we serve one another • write about what they are able to do with the help of the Holy Spirit • reflect on how the life of Jesus has changed them
AT CHURCH	<ul style="list-style-type: none"> • identify the times when our Church uses anointing (Baptism, Confirmation, Holy Orders, Anointing of the Sick) • analyze the process of Reconciliation in the Rite of Penance of the Catholic Church • discuss the dedication of churches and altars • read weekly Mass readings 	<ul style="list-style-type: none"> • discuss the Church's celebration of Holy Week events • attend Holy Week services • reflect on why we gather as a Body at Mass • identify the public events we celebrate as a Church Body • discuss how they see Christ's presence in their daily lives
SACRED SCRIPTURE & TRADITION	<ul style="list-style-type: none"> • examine our Sacred Scripture in greater depth • identify the subdivisions of the Books of the Bible • develop a working knowledge of the order of the Books of the Bible • discuss literary styles • read and discuss different parts of the Bible, from biblical Creation to Noah, the Patriarchs, the Golden Age of Kings, and the prophets of Israel 	<ul style="list-style-type: none"> • review the role of Oral Tradition • discuss the formation of the Gospels • examine Jesus in the Gospels, focusing on his family, infancy, and ministry • read, illustrate, dramatize, and write about Jesus' parables and miracles in the Synoptic Gospels

TOPICS	7 th GRADE	8 th GRADE
	<p>History of the Catholic Church</p> <p><i>The students will be able to:</i></p>	<p>Code, Cult, Creed: Catholic Belief, Celebration & Prayer</p> <p><i>The students will be able to:</i></p>
PRAYER	<ul style="list-style-type: none"> • pray memorized and spontaneous prayers together • examine the rise of devotions and personal piety among the common faithful in the 1500's 	<ul style="list-style-type: none"> • pray spontaneous and memorized prayers together, including the psalms • identify different types of prayer (adoration, contrition, thanksgiving, supplication) • describe different ways to pray (public, private, formal, spontaneous) • examine the Lord's Prayer more closely and reflect on how they live the Lord's Prayer
SELF & OTHERS	<ul style="list-style-type: none"> • reflect on what they grab onto when they are disillusioned • write about how they deal with a situation when they do not agree with something • describe what the St. Vincent de Paul Society does • reflect on the rights and responsibilities of workers • locate shelters and soup kitchens in Evansville 	<ul style="list-style-type: none"> • state that human nature longs for happiness, justice, and love • support that only God brings us happiness, satisfies everything we long for • recognize that the Almighty is beyond human understanding • reflect on how they see and take care of themselves, other people, and the world
AT CHURCH	<ul style="list-style-type: none"> • examine a brief history of the Diocese of Evansville • examine a brief history of their parish • reflect on how they are making a difference in their parish • define RCIA and discuss how it works in their parish 	<ul style="list-style-type: none"> • celebrate Mass together in their parish • recall when we renew our baptismal promises • identify the traditional gifts and fruits of the Spirit
SACRED SCRIPTURE & TRADITION	<ul style="list-style-type: none"> • examine the early Christian Church, including its organization, challenges, and development • examine the Middle Ages and the Church, the protestant Reformation, the Catholic Counter Reformation, and the Catholic Church in the United States 	<ul style="list-style-type: none"> • using our Sacred Scripture and the <i>Catechism of the Catholic Church</i>, closely examine our belief in one God (in the three "persons" or Trinity of the Father, the Son, and the Holy Spirit) and in the Holy Catholic Church • examine Jesus' life, death, and resurrection (Passion) in greater depth • recognize that Christ will come again (the Parousia) • recognize Mary as the new Eve, a model for all Christians as servant of the Lord